

The Programs in Public Health (PPH) at the Feinberg School of Medicine (FSM) are in the midst of several transitions, which will enable PPH to maintain its proven educational strengths and to develop new ones that fit our rapidly changing health and medical environments.

PPH includes two masters programs, the Master of Public Health (MPH) program and the Master of Statistics and Epidemiology (MSEB). The MSEB is awarded after a one year program and has two tracks: one designed to equip clinical researchers with design and analytic skills; and one that equips college graduates with skills that will enable them to work as health/public health science data analysts or to continue towards a doctoral degree in quantitative health science fields. The MPH is awarded after a varying number of years; the program is designed to equip students—with degrees and/or work experience in health-related fields—to weave public health science into their future clinical, academic, administrative, and/or advocacy work. The MPH Program is now 16 years old, and has full Council for Education in Public Health (CEPH) accreditation and re-accreditation. The MPH program includes professional experiences, which provide intensive training in community public health programming and research; these are in Chicago, nationwide, and international. The Program's culminating experiences tap the extraordinary breadth and depth of research activity and community engagement across NU and FSM. Many MPH students are also FSM medical students, who take evening classes towards their MPH degree and receive both degrees at the same time; others are in NU PhD programs, are clinical fellows, or are employed in health-related fields at NU, in business, law or beyond. MSEB and MPH instructors and mentors include FSM full time and adjunct faculty. PPH degrees are among several health science masters degrees now offered by FSM, as shown in Table 1.

Recent changes in the PPH reflect a number of transformations in the strategic directions of graduate educational programs at FSM. Among the factors influencing new PPH directions are:

- The new medical school curriculum, which alters the traditional format of medical education and provides greater exposure to patients and public health earlier in the four-year course of study – this creates new opportunities and challenges for timing of MPH coursework and professional experiences;
- The creation of FSM's new Institute for Public Health and Medicine, with the potential for greatly expanded community engagement, advocacy and research opportunities;
- The integration of all health sciences Masters programs within the Center for Education in the Health Sciences of IPHAM, which will allow for broader educational experiences for MPH and MSEB students through cross-listing of courses and greater opportunities for customization of individual education plans.

As part of a repositioning of the PPH in this changing environment, the leadership is committed to taking PPH and its programs to the next level of educational and experiential excellence for students and stakeholders. The evolution of PPH and its two programs will continue and will be managed carefully and openly, including processes to promote communication among community partners, students, faculty, and administration. For example, for the first time, students are developing a governance structure that will allow for leadership opportunities and greater engagement, input, and communication between all of the students and between students and the PPH committees and director. Students will have key roles in all operational and executive committees of the PPH. We have also restructured our student advisors including adding additional MPH freestanding advisors based on student feedback and alumni input. Other examples of enhanced communication can be found in Table 2. The recruitment of a new MPH Director is expected to be completed by the next academic year; the position description will be posted on our website once approved by the Provost's Office.

We are all excited by the prospects and potential of this next stage in the evolution of our outstanding Program in Public Health.

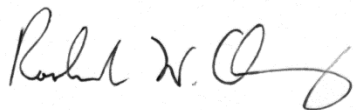


Table 1. FSM Health Science Masters Programs

Degree offered, Program Name, Year Established	Director	Program location in FSM	URL	Contact for more information
MPH, Master of Public Health, 1996	Rowland Chang, MD, MPH (<i>Founding and Interim</i>)	Program in Public Health (PPH), Dept. of Preventive Medicine*	http://www.publichealth.northwestern.edu/	Maureen Brady Moran, MPH, RD m-moran@northwestern.edu (312) 503-0500
MSEB, Master of Science in Epidemiology and Biostatistics, 2006	Mary Kwasny, PhD	Program in Public Health (PPH), Dept. of Preventive Medicine*	http://www.publichealth.northwestern.edu/prosp/active-students/mseb.html	Mary Jeanne Kwasny, ScD m-kwasny@northwestern.edu (312) 503-2294
HSIP, Health Sciences Integrated PhD, 2012	Jane Holl, MD, MPH	Health Science Integrated Program (HSIP), Center for Education in the Health Sciences, Institute for Public Health and Medicine (IPHAM)	http://www.feinberg.northwestern.edu/sites/ipham/education/hsip/index.html	Suzanne Cox, PhD/MPH suzanne.cox@northwestern.edu 312-503-5500
Center for Education in the Health Sciences 2012	Jane Holl, MD, MPH	HSIP, Center for Education in the Health Sciences, IPHAM	http://www.feinberg.northwestern.edu/sites/ipham/education/index.html	Jane L Holl, MD/MPH j-holl@northwestern.edu 312-503-5561
MSCI, Master of Science in Clinical Investigation, 1999	Michael Fleming, MD	Northwestern University Clinical and Translational Institute (NUCATS)	http://www.nucats.northwestern.edu/education-career-development/graduate-programs/master-of-science-in-clinical-investigation/	Michael Fleming, MD m-fleming@northwestern.edu 312-503-3253
Master of Science in Health Communication, planned for FY 2015	Bruce L. Lambert, PhD	Northwestern University School of Communication	TBD	Bruce L. Lambert, PhD bruce.lambert@northwestern.edu

*These degree programs will move to HSIP, Center for Education in the Health Sciences, IPHAM in FY 2015/September 2014

Table 2. Enhanced MPH Program Communication Mechanisms

Mechanism	Purpose	For further information
Student participation in all MPH Administrative Committees^ and processes, (students selected by students)	Assure participation by and information flow to students	Derek Chi-Fung Tam Derek-Tam@northwestern.edu
MPH listserv	Facilitate discussion and information dissemination	Tameka Mann t-mann@northwestern.edu
Responsive advising system	Assure student access to needed program and career guidance	Rowland Chang rwchang@northwestern.edu
Office hours involving multiple faculty members	Access to best informed faculty on varied topics, at varied times of the week	http://www.publichealth.northwestern.edu/current-students/pph-office-hours.html
Quarterly forum for student/faculty/administration conversation	Periodic review of program successes and challenges	Rowland Chang rwchang@northwestern.edu

^ Committee List

- Admissions Committee (MPH)
- Admissions Committee (MSEB)
- Curriculum Committee (MPH, MSEB)
- Diversity Committee (MPH, MSEB)
- Evaluation Committee (MPH, MSEB)
- Examination Committee (MSEB)
- Professional Experience Committee (MPH)
- Executive Committee (MPH, MSEB)
- Community Engagement Committee (MPH, MSEB)